

COURSE GOALS

- 1. Develop an understanding of the different disciplines of of business and the synergy that arise between the disciplines
 - 2. Develop ability to assess and analyze issues in a real world program
 - 3. Develop critical thinking abilities and approach cases with concepts and tools learned in class
- 4. Encourage effective oral and written communication to be used in professional settings
 - 5. Work effectively and cohesively in a group

COURSE LAYOUT

CASE INTENSIVE COURSE!

Some of the cases that we'll be doing include...

Netflix NCIX Saje Wellness And many more!

Each class, we'll be covering a different area of business such as marketing, entrepreneurship, etc.

Business Tool Kit - we will add tools to your business tool kit each class

At each class, there'll be an in-class case study or another interactive activity.

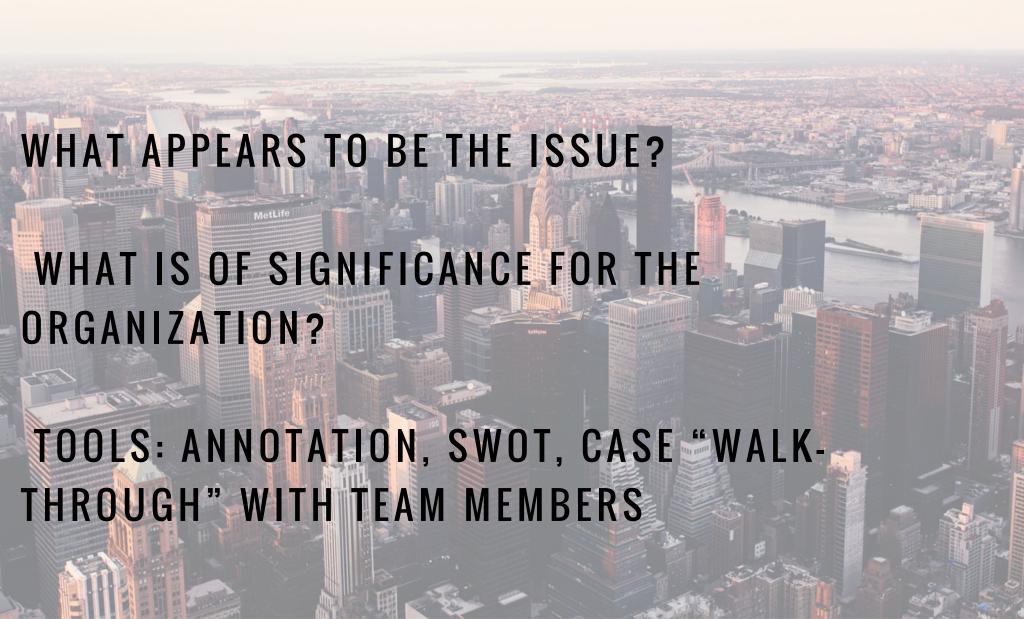


INTRODUCTION TO CASE STUDIES

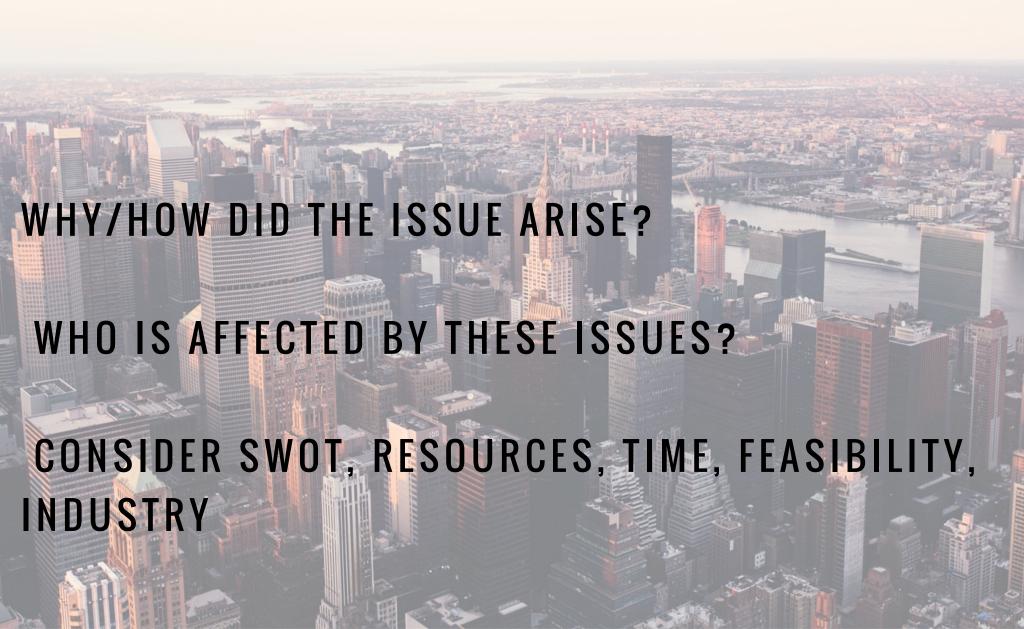
WHAT IS A CASE STUDY?

A) IDENTIFY ISSUES B) ANALYSIS C) ALTERNATIVES D) DECISION CRITERIA E) RECOMMENDATION F) ACTION AND IMPLEMENTATION G) RISKS AND MITIGATION H) MISSING INFORMATION AND ASSUMPTIONS

1. IDENTIFY ISSUES



2. ANALYSIS



3. ALTERNATIVES



4. DEICISON CRITERIA

RESOURCES



Decision Matrix

(scale of 1-10)

Objective	Website	Blog	LinkedIn	Twitter
Generate New Leads	6	3	2	0
Networking/Making Connections	0	3	7	4
Deepen Existing Connections	0	4	6	4
Customer Feedback	5	0	0	1
Improve Website Search Engine Results	10	8	1	0
Increased Visibility	5	6	5	3
Developing Authority	8	10	2	4
Online Sales	10	2	0	0
Totals	44	36	23	16

5. RECOMMENDATION

WHY DID YOU CHOOSE THIS RECOMMENDATION OUT OF YOUR ALTERNATIVES?

HOW DOES YOUR RECOMMENDATION DIRECTLY ADDRESS THE ISSUES? WHAT WILL BE THE OUTCOME FOR THE COMPANY?

SUPPORT YOUR RECOMMENDATION WITH FACTS, REASONING, AND NUMBERS (IF APPLICABLE)

6. ACTION AND IMPLEMENTATION



6. RISKS AND MITIGATION



7. MISSING INFORMATION AND ASSUMPTIONS



WHAT ARE SOME OF THE ASSUMPTIONS THAT YOU ARE MAKING? WHAT IS YOUR RATIONALE BEHIND THESE ASSUMPTIONS?

ANALYSIS TOOLS













